



# CVP Education.



We try to make people aware, appreciative and protective, in attitudes and behaviour, towards Africa's unique natural heritage.

In **schools**, we provide resource people – opportunities for youngsters to meet, debate with and entertain experts who are usually inaccessible to them.

We use **storytelling**, local stories and stories from further a-field, as a basis for Conservation Values Education: in rural and urban schools, church and community groups.



Students enjoy acting the stories.



Our wildlife conservation education - activities, materials and technique, researched and developed over the past ten years, is popular with children, parents and their leaders.

Increasingly, as well as delivering education, we work with educators, youth and community leaders, sharing learning, ideas and materials to help build partner and CVP educational repertoires.



**Teacher education** includes sharing the CVP approach with the In Service Training Programme of 28 Baptist and Presbyterian schools in Cameroon (left).



We work with **rural communities** - left in Lekie sub-division of Centre Province, discussing environmental concerns with the people of Mintotomo.

In Lebialem, South West Province (below) research on traditional totemic beliefs towards wildlife will help us understand the influence of traditional conservation values, and how they can be used to strengthen education work, in rural and urban settings.





Lebialem **traditional knowledge** experts, and their students / researchers, two geography graduate, teachers from Yaoundé.



**Horizons 2007** was launched on Environment Day, June 5<sup>th</sup> 2006. It was a nine month long environment focused leadership project. Sixteen youth leaders from Centre Province met regularly for planning and evaluation seminars, observing, assisting, and progressively taking the role of workshop facilitator with their own and other groups. Leaders learned how to build environmental education into their teaching or club repertoires, gradually designing and delivering workshops and activities in their individual styles, suited to their own groups and contexts.

"the idea came when the demand for workshops became greater than we were able to offer. A lot of groups: rural and urban; religious associations, primary and high schools wanted us to hold environmental sessions with them. The restricted number of our educators brought us to the idea of training trainers.

Horizon 2007 brought many leaders and members of groups to acquire good environmental attitudes and to think on how to improve the state of the environment around them. The change is shown by the number of projects that those groups are running, and will run in the future .. a tree planting project in one school to continue in two neighbouring schools, and another parish, ... new environmental clubs in four schools, ... insertion of environmental activities in the English club, and journalism clubs in three schools, ...."

Bilola Alain, coordinator of Horizon 2007.



**Seminar** participants include civil servants, professionals, teachers, students, community and church youth leaders, discussing subjects ranging from :

- Cameroonian and American perspectives on environment and conservation ;
- The influence of traditional beliefs on our behaviour towards animals;
- The natural environment from a Christian perspective.

We organise **field excursions** - for young professionals, students, foreign visitors, work-place groups, CVP members - to regions, sites and environments new to them.

An ex-patriot Cameroonian family (right) experience forest for the first time.



This is just a sample of our education work – if you would like more information please contact us at [cypcameroon@unafas.org](mailto:cypcameroon@unafas.org)