

Cross-curricular Conservation Values education in secondary schools.

Well-managed educational systems are one obvious route for promoting awareness, positive attitudes and behaviours towards the natural environment. However, most of our schools, well managed or not, are constrained by lack of resources for their teaching of even core subjects, which can make environmental education a low priority. Carefully selected and tested environmentally themed resource materials can be valuable tools for teaching language skills, science, maths, civics, as well as geography, and personal and vocational club based learning, thereby inserting environmental education across the curriculum, in a way that helps teachers deliver core subjects.

UNAFAS CVP selected, and solicited or produced materials that have been used in our long standing Conservation Education work, or more recently been appreciated by educators using our resource centre in Centre Province, and donated sets of these to the In Service Training Programme of the Baptist and Presbyterian schools. With support from organisations that contributed materials we have started to introduce these to educational advisors and teachers, and have a programme over the next year to assess teacher and pupil use and reactions, to evaluate successes, failures, constraints and potential to take use of such materials further, from the perspective of providing quality basic education, and promoting conservation values.



*Secretary of Education
for PCC¹ Mr Baboni Joseph Che (left) and
for CBC² Mr Tetevi Bodylawson (right).*



*Advisor for English language teaching,
Matuke Stella, with a map of ISTP schools.*

¹Presbyterian Church Cameroon

²Cameroon Baptist Convention